- **past**

been created to carry forward an ever-advancing civilization.

Religions have been primary influences in the development of civilization.

- **present** is cyclical.

is characterized by higher levels of unity and development.

- **future** is the culmination of our past.

y has successively passed through the stages of the tribe, the city-state, and the nation and is now entering the stage of world unity.

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**Science - power**

- Power requires a world agency to establish universal peace and administer the affairs of the planet.

- Rights are God-given rights.

- The foundation of civilization.

- Man are inter-related.

- Ly is a nation in miniature.

- Ne nation arise against another, all nations must unite to prevent that nation.

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**Economics - resources**

- Solution to economic problems is basically spiritual in nature.

- Of wealth and poverty must be eliminated.

- Service.
**Geography - environment**

Environment are inter- and intra-related. The resources of the world must be used for the betterment of the world and distributed equally.

**Sociology - groups**

Family is the basic unit of civilization. Groups influence our behavior. Prejudice of all kinds must be eliminated. People must independently search for truth.

**Anthropology - culture**

Essentially one people. Appreciation of diversity - the various colors, shapes and hues - increase the beauty of the garden. Usually a good reason why people do the things they do.

**Multicultural education**

Unity in diversity - humankind can be compared to the flowers of a garden: the blending together of the various hues, shapes and fragrances increases its beauty.

**Global education**

The world is one country and humankind its citizens. The world may be likened to the human body: all parties are inter-related.

**Career education**

Work is worship when performed in the spirit of the service.
Each person has individual talents and capabilities which can be utilized in service to humanity.

It is incumbent on everyone to engage in some gainful employment.

**used education**

People should be law-abiding and loyal to their governments.

the foundation of society and civilization.

Crime can be mostly eliminated through proper training that would make committing a crime so aversive that only a few would do so.

**concepts for new world social studies:**

Whatever passes beyond the limits of moderation will cease to exert beneficial influence; i.e., civilization, liberty, etc.

Humankind is passing from the stage of adolescence to the stage of adulthood.

The unity of the planet is the chief challenge facing the world today.

Just investigate the truth for themselves and not blindly follow others.

Education is the primary means of promoting a better world.

An equality of rights between men and women.

must conform to science and science must be guided by religion. (Pursue religion scientifically and science religiously.)

**mental education**

Affects humanity; humanity affects environment.

We responsible to protect and improve their environment.

**studies**

It gives meaning and perspective to the present.

thing we can be sure of is that things will change.

Ent order is being rolled up and a new one rolled out in its place.