
RODNEY H. CLARKEN

School of Education
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EDUCATION

Doctor of Philosophy, General Administration and Supervision,
Wayne State University, Detroit, MI 1983 GPA 3.9

Master of Arts, General-Experimental Psychology,
University of Detroit, Detroit, MI 1982 GPA 3.9

Master of Science in Teaching, Elementary Education,
University of Wisconsin, Stevens Point, WI 1976 GPA 3.9

Bachelor of Science, Elementary Education,
University of Wisconsin, Stevens Point, WI 1975 GPA 3.8

Associate of Arts, Liberal Arts,
Iowa Lakes Community College, Estherville, IA 1971 GPA 3.8

Also attended University of Southern Mississippi and Mankato State University

CERTIFICATIONS AND LICENSURES

Teaching K-8 All subjects, Reading teacher, Nursery	Counselor
Teaching 7-9 Mathematics	Elementary and secondary principal
Teaching 7-12 Social Studies, Psychology, Sociology, Reading	Superintendent
	Community college administrator
	Sky and scuba diving

PROFESSIONAL EXPERIENCE

Director of School of Education and Associate Dean of Teacher Education, School of Education,
Northern Michigan University 2006 to present

- Serve as Chief Institutional Officer for the administrative, organizational and coordinating structure of the School of Education and over 20 other teaching majors throughout the University
- Provide innovative leadership and oversight for advising, teaching, field experiences, staffing, credentials, professional development, enrollments, program reviews, scholarship, service, admissions and retention
- Ensure NCATE, TEAC, state, certification and professional standards are met
- Cultivate relationships and work collaboratively within the university and with external constituencies to enhance the quality and success of our programs

- Encourage and ensure exemplary programs in over 30 professional studies areas, including elementary, secondary, special education, educational administration, school guidance counseling, learning disabilities, early childhood, reading and science education
- Recruit, evaluate and develop faculty and staff for high levels of performance
- Promote recruitment and retention of quality students into our programs
- Strategically manage over 20 budgets of \$ 2.4 million and identify and develop internal and external budgetary, funding and resource opportunities
- Promote outreach and entrepreneurship to strengthen the School and its programs
- Identify, attract, review and advocate opportunities and proposals from various constituencies throughout the School, University, state, region and nation
- Articulate a vision and strategically manage planning for program, staff and faculty development in accordance with the mission, goals, plans, frameworks, bylaws and master agreements
- Provide leadership for and supervise the following personnel and offices: Director of Teacher Education Student Services, Director of Field Experiences, Certification Counselor, Graduate Programs Counselor, Director of the Seaborg Science and Mathematics Center, Director of the Upper Peninsula Center for Educational Development, Director of Upward Bound Mathematics and Science

Director of Field Experiences and Professor, School of Education, Northern Michigan University
Associate Professor, 1989-1998, Professor, 1998-present 1989 to 2006

- Directed and monitored all operations of pre-student teaching field experiences and student teaching
- Provided leadership in field experiences programs with related agencies and committees to develop and maintain quality field experiences
- Provided professional development for University and school personnel
- Conducted program evaluations and made recommendations for program improvements
- Developed collaborative relations within and among various constituencies
- Developed and documented the field experience programs that meet or exceed standards set by national accreditation (NCATE and TEAC), professional, state and local agencies
- Taught seminars and courses in educational psychology, multicultural education, classroom management and others

International Visiting Professor and Lecturer, Landegg International University, Weinacht, Switzerland
and several other universities in Europe (on sabbatical from NMU) 2003-04

- Taught graduate courses and consulted
- Delivered lectures to various universities, schools, organizations, agencies and centers
- Traveled to twenty-two countries

International Exchange Scholar, Sichuan Normal University and Sichuan Provincial Education Office,
Chengdu, Sichuan, People's Republic of China (on sabbatical from NMU) 1995-96

- Taught graduate research course
- Taught demonstration lessons and consulted with experimental language learning program
- Consulted on and edited books and materials for Primary School English on the Air

International Consultant, United States Agency for International Development, Improving the Efficiency
of Educational Systems Project, Learning Systems Institute, Florida State University (on professional
leave from the University of the Virgin Islands, 7/1987-1/1988) 1987-88

- Developed materials and curriculum for junior secondary social studies for the country of Botswana and the Molepolole College of Education
- Consulted with Botswana Ministry of Education, college, school and project personnel

Assistant/Associate Professor and Coordinator, Division of Education, University of the Virgin Islands,
St. Croix Campus 1983-88

Assistant Professor, 1983-87; Associate Professor, 1987-88;

- Taught all educational administration courses on the graduate level, plus tests and measurement, foundations of guidance, curriculum and instruction, and several undergraduate education courses including student teaching seminars, foundations, methods (math, language arts and reading), instructional design and technology, and general secondary methods
- Evaluated highly by both students and supervisors in all aspects of teaching and course preparation
- Evaluated and redesigned undergraduate and graduate education programs
- Supervised thesis students
- Developed distance education and instructional technology programs

Coordinator, 1985-87;

- Supervised office staff, coordinated comprehensive examinations, scheduled course offerings, monitored faculty and oversaw divisional needs

Assistant Dean, School of Education and Human Services, University of Detroit 1979-83

- Administered undergraduate programs including criminal justice, human services/nursing, elementary and special education
- Replaced two Assistant Deans and the Director of Student Teaching
- Maintained accurate academic summary sheets for each student in the school on an on-going basis
- Processed all change of grades, major declarations and changes in registration
- Handled academic probations and withdraws
- Supervised and coordinated Honors Convocations, Student Advisory Council, selection of Alpha Sigma Nu candidates, selection of Honors recipients, attrition management studies, student prospect phone follow-ups, telephone surveys of non-returning students and other activities related to the maintenance, development and promotion of our school
- Monitored and conducted off-campus and late registrations
- Handled difficulties and clearances for registration
- Evaluated and processed all transfer of credits for undergraduates
- Created articulation agreements with other colleges and universities
- Evaluated and certified all undergraduates for graduation
- Informed students of needed graduation requirements
- Coordinated the administering of entrance requirements
- Evaluated and admitted eligible applicants to the school
- Developed and instituted a comprehensive evaluation of the teacher education program
- Taught social studies and science methods, student teaching seminars, instructional technology, and educational administration courses

Served as Director of Student Teaching with the following duties:

- Instituted and coordinated student teaching seminars
- Developed and instituted a comprehensive evaluation of the student teaching programs
- Placed and supervised student teachers
- Assigned and supervised university supervisors
- Coordinated the selection, training and reimbursing of sponsoring teachers
- Led institutional and regional efforts for improvement of student teaching

Served as Certification Officer with the following duties:

- Handled all matters related to teacher and vocational certification
- Improved the application, processing and filing procedures
- Advised current and returning students concerning requirements for the various certificates and endorsements
- Evaluated and processed requests for continuing certification and out-of-state certification

Consultant, International Goals Office, Evanston, IL 1978-79

- Screened, trained and advised parties relocating overseas

Elementary, Secondary and Post Secondary Teacher, Arusha, Tanzania 1975-78

- Taught Standard 4 and 5 in a Tanzanian National Ministry of Education school, secondary English and science in a YWCA private girls school and technical English to international consultants and volunteers learning English at the Danish Volunteer Training Center

Elementary Teacher Intern, Bowler Public School, WI 1973-75

- Taught grades 2-5 as Wisconsin Indian Teacher Corps intern in a Individually Guided Education Multi-Unit School serving rural and Native American children
- Developed materials and programs for rural and Native American children

Guidance Counselor Intern, Detroit Lakes and Fergus Falls, MN 1972-73

- Internship in K-12 guidance counseling with my own office and clients

Admissions Counselor, Iowa Lakes Community College, Estherville, 1970-71

- Part-time student employment position visiting area high schools as a college recruiter

TEACHING EXPERIENCE

Courses consistently evaluated as excellent by students, peers and supervisors.

Northern Michigan University 1989-2009

Average student evaluation over 3.3 on 4 point scale and highly rated by peers

ED 201 Introduction to Education	ED 450 Seminar in Teaching
ED 222 Classroom Management	ED 504 Psychology of Education
ED 223 Multicultural Education	ED 518 Seminar in Multicultural Education
ED 310 Social Studies Methods and Materials	ED 594 Studies in Psychology of Education

University of the Virgin Islands 1983-1988

Average student evaluations over 6 on 7 point scale and highest ratings by supervisors

EDU 211 Introduction to Education	EDU 513 Reading Learning Disabilities/Diagnosis and Treatment
EDU 221 Foundations of Education	EDU 515 School Administration
EDU 245 Theory and Practice in Audio-Visual Instructional Media	EDU 517 Staff and Community
EDU 341 The Teaching of Reading	EDU 518 School Finance and School Plant
EDU 342/442 Student Teaching and Seminar	EDU 519 Supervision of Reading Instruction
EDU 347 Methods of Teaching Language Arts	EDU 530 Independent Study
EDU 348 Methods of Teaching Elementary School Mathematics	EDU 547 Fundamentals of School Administration
EDU 350 Instructional Design and Technology	EDU 548 Organization and Governance of American Development
EDU 460 Curriculum and Teaching in the Secondary School	EDU 549 Supervision of Instruction and Staff Development
EDU 501 Test and Measurements	EDU 550 Curriculum Development
EDU 506 Foundations of Guidance	EDU 600 Thesis

University of Detroit 1979-1983

Courses consistently evaluated as excellent by students and supervisors

EDU 360 Elementary Social Studies Methods	EDU 452 Curriculum and Methods of Teaching in the Elementary School II
EDU 425 Curriculum and Methods of Teaching Elementary Social Science	EDU 469 Curriculum and Methods of Teaching in Secondary School I
EDU 459 Instructional Technology	EDU 495 Issues in Education
EDU 447 Workshop in Effective Teaching Skills	EDU 674 Theory and Practice of Educational Administration
EDU 453 Fundamentals of Reading Instruction	

Danish Volunteer Training Center, Tanzania 1978

English as a second language for international experts coming to Africa for development work

Arusha School (Tanzanian National Ministry of Education)

1976-1978

All subjects in Standard 5

YWCA Secondary Girls School, Tanzania

1975

Secondary English and science

Bowler Public School

1973-1975

All subjects in grades 2-4 (1973-74) and 5 (1975)

Detroit Lakes High School/Fergus Falls Elementary Schools

1972-1973

Guidance counselor intern in high school with office and clients and in elementary school working with the Minnesota Elementary Guidance Counselor of the Year

ACHIEVEMENTS

Created effective collaboration and consultation within and among diverse individuals, communities and institutions that assisted all to develop and flourish

Directed the growth and development of extensive and exemplary field experiences in teacher education

Created institutional and community cultures where the principles of truth, love, justice, unity, excellence and service are central

Lead successful national accreditation of teacher education with NCATE and TEAC

Effectively assumed the responsibilities of two assistant deans and a director of student teaching

Lived and taught in Africa, Asia, Europe and Caribbean and traveled to over 60 countries

Developed effective and efficient electronic systems for evaluating programs and student teachers

Edited *TEACH* for 18 years

Successfully promoted academic service learning in university, programs and courses

Lead expedition climbing Mt. Kilimanjaro and conducting research with the Serengeti Research Institute and Leakey archaeological teams in Tanzania

Lead many and various local, regional and national professional associations

Played a key role in turning around a School of Education into a vibrant and productive faculty and staff

Promoted understanding, peace and unity in diverse situations and among diverse parties

PROFESSIONAL ASSOCIATIONS AND SERVICES

(Selected alphabetical list, not all currently active)

International/National

American Association of Colleges for Teacher Education, chief representative, institutional representative and conference presenter

- Global Diversity Committee

American Educational Research Association (AERA), reviewer, chair and discussant

- Special Interest Groups

Education in Field Settings (now Service-Learning & Experiential Education), chair, 1993-95

Holistic Education, discussant, reviewer, chair 2005-2010

Peace Education, founding member, program co-chair, 1993

Research Focus on the Caribbean and Africa, secretary and treasurer 1985-87; discussant

Spirituality and Education, reviewer

American Association of University Professors

Association of Bahá'í Studies

Association of Bahá'í Educators
Association of Supervision and Curriculum Development
Association of Teacher Educators, session chair
Education for Peace International, board member
Educators for Social Responsibility
International Council on Education for Teaching
International Reading Association
Javvo Inc., advisory board
National Association of Trade and Technical Schools, accreditation team
National Council of Educational Administration Professors
National Field Directors Forum
Phi Delta Kappa, international delegate
Teacher Education Council of State Colleges and Universities, representative

Regional/State

Action in Education Summer Institute, planning committee
Center for Economic Education and Entrepreneurship, advisory board
Consortium for Outstanding Achievement in Teaching with Technology, MI
Detroit Public Schools Sponsoring and Student Teacher Workshop Committee
Deans and Directors of Teacher Education for Michigan, secretary-treasurer, 1981-82
Directors and Representatives of Teachers Education Programs, MI
Michigan Academy of Science, Arts and Letters
Michigan Association of Colleges of Teacher Educators, executive board, 2007-2011

- Governmental Relations
- Task Force on Professional Development

Michigan Association of Teacher Educators
Michigan Council for Preservice Technology
Michigan Council for the Social Studies
Michigan Deans Council
Michigan Reading Association
Michigan Statewide Teacher Education Program, president 1982-83; vice-president 1981-82; secretary 1980-81
Multicultural and Global Education, Michigan Department of Education
Phi Delta Kappa, Northern Michigan University Chapter, president, 1993-94, vice-president of membership, 1992-93, 1994-95,;
Phi Delta Kappa, US Virgin Islands Chapter, founder, president and delegate, 1985-87
Phi Delta Kappa, District V, Teacher Recruitment Committee, chair 1994-95
Research to Action Forum, Regional Educational Laboratory Midwest
Seven Feathers Advisory Board
Southeast Michigan Teacher Education Representatives, chairman 1982-83
Teacher Education Advisory Council, treasurer, 1989-2006
Upper Peninsula Center for Educational Development
Upper Peninsula Reading Association
Upper Peninsula Special Education Conference Committee
Upper Peninsula Teacher of the Year Program, Michigan Department of Education
Urban Education Forum, Detroit Public Schools, MI
Wisconsin Improvement Program, Wisconsin Department of Public Instruction

University

Northern Michigan University

Academic Department Outcomes Assessment Committee, 2009-10
Academic Senate, Departmental Representative, 1989-92
Center for Native American Studies Advisory Council, 2007-
Center for Teaching and Learning Advisory Committee, 1990-92

Charter Schools Advisory Committee, 2004-present
Committee on Elections and Committees, 1993-95
Ethnic and Cultural Diversity Committee, 1993-95, 1997, chair, 1998-2000
International Education Policy Committee, 1989-95
Internationalization Task Force, 2004-06
King/Chavez/Parks Committee, 1989-92
Multicultural Diversity Committee, 1990-91
North Central Review Team, 1994
Professional Education Council, 1989-2008
Search Committee for Associate Dean, Teacher Education and Director, School of Education, chair, 2000
Secondary Program Development Committee, chair, 1997-2002
Teacher Selection and Retention, 1989-2006
Teaching and Learning Advisory Committee, 1998-2000
Technology in Teacher Education Committee, 1991-95

University of the Virgin Islands

Programs Committee
Charter Day Committee
Pre-Commencement Committee
Ad Hoc Library Group
Academic Programs Task Force
Grievance Committee
Committee on Education Technology
Athletic Committee
Task Force on Distance Teaching

University of Detroit

Satisfactory Academic Progress Committee
Bulletin Committee
Special Sessions Committee
Registration Committee

Department/School/College

Northern Michigan University

Block I Elementary Program Development Committee, chair 1998-2003, 2004-2006
Block II Elementary Program Development Committee, chair 1998-2003, 2004-2006
Center for Research and Evaluation in Human Services, 1991-95
Curriculum Committee, 1994-95
Executive Committee, 1989-92, chair 1990-91
Evaluation Committee, 1989-90, 1991-92, 2004-2006
Graduate Review Committee, 1997-99
Grievance Committee, 1990-94
Hoppes Award Committee, chair, 1989-1995, 1996-2003, 2004-2006
Personnel Committee, 1992-94, chair 1993-94
Program Development Committee, 1992-95

University of the Virgin Islands

Editorial Committee
Search Committee
Curriculum Committee
M.A. Program in Educational Technology and Computers Committee

University of Detroit

Undergraduate Committee, secretary
Faculty Meeting Committee, secretary

Grievance Committee, chair
Appeals Committee, chair
University Planning Committee

PUBLICATIONS

(partial listing from 1985)

Clarken, R. (2010, April). *Considering moral intelligence as part of a holistic education*. (ERIC Document Reproduction Service No. ED509643).

Clarken, R. (2010, January). *Socratic knowledge, Christian love, Confucian virtue and Buddhist emptiness*. (ERIC Document Reproduction Service No. ED509642).

Clarken, R. (2009, March). *Iran's denial of education to Bahá'ís*. (ERIC Document Reproduction Service No. ED508486).

Clarken, R. (2009, March). *Moral intelligence in the schools*. (ERIC Document Reproduction Service No. ED508485).

Clarken, R. (2008). Holistic education. In Provenzo, E. and Renaud, J., *Encyclopedia of the Social and Cultural Foundations of Education*. Thousand Oaks, CA: Sage.

Clarken, R. (2008, March). *Developing spiritual potentialities, principles and practices of leadership: A self study in teacher education*. (ERIC Document Reproduction Service No. ED502125).

Clarken, R. (2008, March). *Seeking a brain, heart and courage: On becoming a holistic teacher*. (ERIC Document Reproduction Service No. ED502124).

Clarken, R. (2007, Winter supplement). Toward a scientific understanding of happiness. *Holistic Education*. pp. 1-13.

Clarken, R. (2007, March). *Education: Perceiving the disease and prescribing the remedy*. (ERIC Document Reproduction Service No. ED504071).

Clarken, R. (2007, February). *Using web-based technology to effectively and efficiently place and evaluate with student teachers, supervisors and programs*. (ERIC Document Reproduction Service No. ED505979).

Clarken, R. (2007, April). *Toward a holistic framework for moral education*. (ERIC Document Reproduction Service No. ED502126).

Clarken, R. (2006). *Moral education in time of global transformation*. (ERIC Document Reproduction Service No. ED504056).

Clarken, R. (2005/2006). Individual and collective changes in knowledge, culture and society. *International Journal on Knowledge, Culture and Change Management*, 5.

Clarken, R. (2005, April). Comparing ontogenetic and phylogenetic stages of human development. (ERIC Document Reproduction Service No. ED490666).

Clarken, R. (2003, April). Knowing, loving, and willing: Basic capacities for developing human potential. (ERIC Document Reproduction Service No. ED 477561)

- Clarken, R. (2003, Spring). Developing good judgment and character in education. *TEACH*, 14(1), pp. 6-7.
- Clarken, R. (2003, April). Tolerance and righteousness in the age of uncertainty. *Mining Journal*, 4/4/03, p. 10A.
- Clarken, R. (2000, Fall). Preparing teachers for diversity. *TEACH*, 12(1), pp. 14-15.
- Clarken, R. (1999, February). University/School collaboration: A case study. (ERIC Document Reproduction Service No. ED 429080)
- Clarken, R. (1998, Winter). An American teacher in China. *Journal of Thought*, 33 (4), pp.53-83.
- Clarken, R. (1998, April). Baha'i principles of education: Categorization of and commentary on extracts from Baha'i Education. (ERIC Document Reproduction Service No. ED 422330)
- Clarken, R. (1998, April). Education for a new world. (ERIC Document Reproduction Service No. ED 422329)
- Clarken, R. & LeRoy, B. (1998, April). An Upper Peninsula collaborative site of practice and inquiry. (ERIC Document Reproduction Service No. ED 422329)
- Clarken, R. (1997). Pigs: A Chinese-American cross-cultural experience. *U.S.-China Review*, 21 (2), 21-23.
- Clarken, R. (1997). Guidelines for second language instruction. *Journal of Sichuan Normal University (Foreign Language)*.
- Clarken, R. (1997). My way of looking at it: An autobiography. *Vitae Scholasticae*, 16(1), pp. 97-99. (Book review)
- Clarken, R. (1997, September). Five metaphors for educators. (ERIC Document Reproduction Service No. ED 407 408)
- Clarken, R. (1997). May you live in interesting times. *U.S.-China Review*, 21 (1),
- Clarken, R. (1997). Absolute poverty and utter nothingness. *Journal of Baha'i Studies*, 8 (1), 51-65.
- Clarken, R. (1997, January). Three days in China (2). *China Today*, 46 (1), 44-48.
- Clarken, R. (1996, December). Three days in China (1). *China Today*, 45 (12), 44-49.
- Clarken, R. (1996, October 7-11). In praise of world-class teaching. *Campus*, 4. (reprinted in other publications.)
- Clarken, R. (1996, October). Legitimate basis for evaluating teachers in China. *Journal of Sichuan Normal University (Natural Science)*, 19(2), pp. 113-116.
- Clarken, R. (1996, September). Toward bias-free teaching: Gender equity in the classroom. (ERIC Document Reproduction Service No. ED 394 955)
- Clarken, R.(1996, September). Increasing teacher expectations to improve student achievement. *Journal of Sichuan Normal University (Foreign Language and Literature)*. 20 (7), pp. 122-7.

- Clarken, R. (1996). Rodney H. Clarken, Northern Michigan University, Michigan, Profiles of Teacher Educators and Teacher Education Programs by Country and Province/State. In Merryfield, M. (Ed.), *Making connections between multicultural and global education: Teacher educators and teacher education programs*. pp. 120-21. Washington, D.C.: American Association of Colleges for Teacher Education.
- Clarken, R. (1996). Reflections on the NGO Women's Forum in Beijing. *TEACH*, 7(1), 4-5.
- Clarken, R. (1996, January). Ideas for teaching primary students English. *Primary English on the Air*, 2.
- Luo, L., Palmer, D. & Clarken, R. (Eds.). (1996). *English for pupils: Book 2*. Chengdu, PRC: Primary School English on the Air.
- Luo, L. & Clarken, R. (Eds.). (1996). *English for pupils: Book 5*. Chengdu, PRC: Primary School English on the Air.
- Clarken, R. (1994-5). Baha'i-Inspired curricula. *The Journal of Baha'i Studies*, 6 (4), 63-64. (Book Review)
- Clarken, R. (1994). New standards for American teachers. *TEACH*, 6(1), pp. 7-8.
- Clarken, R. (1994, April). Education of teachers in field setting: A case study. (ERIC Document Reproduction Service No. ED 369 753)
- Clarken, R. (1994, January). Computer mediated support for student teaching and first year teaching. (ERIC Document Reproduction Service No. ED 361 303)
- Clarken, R. (1993). Evaluation of student teaching based upon Scriven's duties of the teacher. *TEACH*, 5(1), pp. 14-16.
- Clarken, R. (1993). Distance learning project for student teachers. *TEACH*, 4(1), pp. 8-9.
- Clarken, R. (1993, April). Clinical and field-based experiences to prepare teachers for wholistic practice. (ERIC Document Reproduction Service No. ED 360 300)
- Clarken, R. (1992). Highest state of being and knowing. *Journal of Thought*, 27(1 & 2), pp. 72-90.
- Clarken, R. (1992). Open letter on honorarium for cooperating teachers of student teachers. *TEACH*, 3(3), pp. 1, 5-8.
- Clarken, R. & Hirst, L. (1992,). Multicultural and global perspective in teacher education. (ERIC Document Reproduction Service No. ED 347 128)
- Colville, J., & Clarken, R. (1992, September). Developing social responsibility through law-related education. (ERIC Document Reproduction Service No. ED 344 870)
- Clarken, R. & Hirst, L. (1992, October). Enhancing multicultural education in teacher preparation programs. (ERIC Document Reproduction Service No. ED 346 073)
- Wahlstrom, M., & Clarken, R. (1992, October). Preparing teachers for education that is multicultural and global. (ERIC Document Reproduction Service No. ED 346 033)
- Clarken, R. (1990, January). Education, justice and unity: Prerequisites for peace. (ERIC Document Reproduction Service No. ED 310 041)
- Clarken, R. (1989, September). Education for peace. (ERIC Document Reproduction Service No. ED 306 180)

- Clarken, R., Rosenthal, L. & Lewit, A. (1989, August). Distance learning with microcomputers in the Virgin Islands. (ERIC Document Reproduction Service No. ED 304 091)
- Clarken, R., Lewit, A. & Rosenthal, L. (1989, September). Pedagogical considerations for the Eastern Caribbean Center Telecommunications Project. (ERIC Document Reproduction Service No. ED 305 889)
- Clarken, R. (1988, May). Improving education. *Education Update*, 1, 4, pp. 1,7.
- Clarken, R. (1988, March). Prescription for peace: Education. *Peaceletter*. pp. 2-5. (Note: This article has also been translated into Finnish and published.)
- Clarken, R. (1988). *Teachers Guide for Junior Secondary Social Studies in Botswana*. Washington, D.C.: United States Agency for International Development, 183 pp.
- Clarken, R. (1987). Improving education in the Virgin Islands. *Education Update*, 1 (3), p. 2.
- Clarken, R. (1986, July). Achieving peace through education. (ERIC Document Reproduction Service No. ED 273 612)
- Clarken, R. (1986). Essential elements of staff development. *Education Update*, 1 (1), pp. 1, 5.
- Clarken, R. (1985). Evaluating teacher education graduates and programs. (ERIC Document Reproduction Service No. ED 230 510)
- Clarken, R. (1985). Preparing for tomorrow's world of work. *Virgin Islands Education Review*, 2 (2), pp. 18, 25.
- Clarken, R. (1985). Leadership techniques make a difference. *Virgin Islands Education Review*, 2 (2), pp. 19, 24-5.

REFEREED PAPER PRESENTATIONS

(partial listing from 1987)

- Clarken, R. (2010, April). *Considering moral intelligence part of holistic education*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Clarken, R. (2010, January). *Socratic knowledge, Christian love, Confucian virtue and Buddhist emptiness*. Paper presented at the 2010 Michigan Academy of Science, Arts & Letters Conference, Calvin College, Grand Rapids, MI.
- Clarken, R. (2009, April). *The role of spirituality and spiritual practices in education*. Paper presented at the American Educational Research Association annual meeting, San Diego, CA.
- Clarken, R. (2009, March). *Moral intelligence in education*. Paper presented at the Michigan Academy of Science, Arts and Letters annual meeting, Detroit, MI.
- Clarken, R. (2009, March). *Iran's denial of education to Bahá'ís*. Paper presented at the Michigan Academy of Science, Arts and Letters annual meeting, Detroit, MI.

- Clarken, R. (2008, March). *Developing spiritual potentialities, principles and practices of leadership: A self study in teacher education*. Paper presented at the American Educational Research Association annual meeting, New York, NY.
- Clarken, R. (2008, March). *Seeking a brain, heart and courage: On becoming a holistic teacher*. Paper presented at the American Educational Research Association annual meeting, New York, NY.
- Clarken, R. (2007, April). *Toward a holistic framework for moral education*. Paper presented at the American Educational Research Association annual meeting, Chicago, IL.
- Clarken, R. (2007, March). *Education: Perceiving the disease and prescribing the remedy*. Paper presented at the Michigan Academy of Science, Arts and Letters annual meeting, Big Rapids, MI.
- Clarken, R. (2007, February). *United we stand: K-12 and teacher educators collaborating to improve education for all students*. Paper presented at the 59th American Association of Colleges for Teacher Education annual meeting, New York, NY.
- Clarken, R. (2007, February). *Using web-based technology to effectively and efficiently place and evaluate student teachers, supervisors and programs*. Paper presented at the 59th American Association of Colleges for Teacher Education annual meeting, New York, NY.
- Clarken, R. (2006, August). *Moral education in a time of global transformation*. Paper presented to the Oxford Roundtable, Oxford, England.
- Clarken, R. (2006, April). *Holistic education: Toward a definition and description*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Clarken, R. (2005, July). *Individual and collective changes in knowledge, culture and society*. The Fifth International Conference on Knowledge, Culture and Change in Organizations, Rhodes, Greece.
- Clarken, R. (2005, April). *Comparing ontogenetic and phylogenetic stages of human development*. Paper presented at the annual meeting of the American Educational Research Association, Montreal.
- Clarken, R. (2003, April). *Knowing, loving, and willing: Basic capacities for developing human potential*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Dressler, S. & Clarken, R. (2003, April). *Comparison and implications of performance-based outcome research for service-learning and experiential learning programs in higher education*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Clarken, R. (2002, July). *Using educational principles from psychology and the world's religions to improve education*. Presented at the Ninth International Literacy and Education Research Network Conference on Learning, Beijing, China.
- Clarken, R. & Dressler, S. (2002, July). *Service and experiential learning: An effective instructional strategy for higher education*. Presented at the Ninth International Literacy and Education Research Network Conference on Learning, Beijing, China.
- Clarken, R. (2001, April). *Toward more effective education through university and school collaboration*. Presented at the annual meeting of the American Educational Research Association, Seattle, WA.
- Clarken, R. (1999, February). *University/School collaboration: A case study*. Presented at the annual meeting of the American Association of Colleges of Teacher Education, Washington, DC.

- Clarken, R. (1998, April). *Bahá'í principles of education: Categorization of and commentary on extracts from Bahá'í Education*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Clarken, R. (1998, April). *Education for a new world*. Presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Clarken, R. & LeRoy, B. (1998, April). *An Upper Peninsula collaborative site of practice and inquiry*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Clarken, R. (1997, March). *Five metaphors for educators*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Clarken, R. (1995, August). *Toward bias-free teaching: Gender equity in the classroom*. Paper presented at the United Nations NGO Forum on Women, Beijing.
- Clarken, R. (1994, April). *Developing professional competence of teacher education students through field experiences*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Clarken, R. (1994, April). *Education of teachers in field settings: A case study*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, GA.
- Clarken, R. (1993, April). *Clinical and field-based experiences to prepare teachers for wholistic practice*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, GA.
- Clarken, R. (1993, April). *Computer mediated support for student teaching and first year teaching*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, GA.
- Wahlstrom, M., & Clarken, R. (1992, April). *Preparing teachers for education that is multicultural and global*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Clarken, R. & Hirst, L. (1992, February). *Multicultural and global perspectives in teacher preparation*. Paper presented at the annual meeting of the Association of Teacher Educators, Orlando, FL.
- Clarken, R. & Hirst, L. (1992, February). *Enhancing multicultural education in teacher preparation programs*. Paper presented at the annual meeting of the American Association of Colleges of Teacher Education, San Antonio, TX.
- Colville, J., & Clarken, R. (1992, April). *Developing social responsibility through law-related education*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Clarken, R. (1991, April). *Character education*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Clarken, R. (1991, April). *Multicultural and global education*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Hirst, L., Clarken, R. & Hendricks, J. (1991, February). *A model for restructuring teacher education*. Paper presented at the annual meeting of the Association of Teacher Educators, New Orleans, LA.

- Clarken, R. (1990). *Conceptualization of Junior Secondary Social Studies in Botswana*. Paper presented at the annual meeting of the American Educational Research Association, Boston, MA.
- Clarken, R. (1990). *Religion and moral education*. Paper presented at the annual meeting of the American Educational Research Association, Boston, MA.
- Clarken, R. (1989, March). *Education, justice, and unity: Prerequisites for peace*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Clarken, R. (1989, July). *Distance learning: Implications for the Caribbean*. Paper presented at the 11th Annual Conference of the Association of Caribbean Studies, San Jose, Costa Rica.
- Clarken, R. (1988, April). *Highest state of being and knowing*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Clarken, R., Rosenthal, L. & Lewit, A. (1988, April). *Distance learning with microcomputers in the Virgin Islands*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Clarken, R. (1987, November). *Eliminating prejudice through social studies*. Paper presented at the annual meeting of the Botswana Educational Research Association, Gaborone, Botswana.
- Clarken, R. & Omara, F. (1987, November). *Social studies in Botswana*. Paper presented at the annual meeting of the Botswana Educational Research Association, Gaborone, Botswana.
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PRESENTATIONS AND PAPERS

(partial list from 1986)

- Clarken, R. (2011, February). *Knowing, loving, and willing: Dynamic focal points for effective interactions*. Paper presented at the 17th National Conference on Alternatives to Expulsion, Suspension, and Dropping Out of School, Orlando, FL.
- Clarken, R. (2010, September). What Buddha, Confucius, Jesus and Socrates have to teach us about leadership. Student Leader Fellowship Program Leadership Workshop Series, Marquette, MI.
- Clarken, R., Stoloff, J., Thew-Forrester, K., Mowafy, M. & Lehmborg, P. (2010, September). What's religion got to do with it? Presented at the UNITED Conference, Marquette, MI.
- Clarken, R. (2009, October). *Self mastery: Key to overcoming prejudice and injustice*. Presented at the Upper Peninsula Counselor Meeting, Marquette, MI.
- Clarken, R. and Thompson, R. (2009, October). *Mindfulness in the classroom*. Presented at the Fall Educators Conference, Marquette, MI.
- Clarken, R., Mowafy, M., Lehmborg, P. & Scholnik, A. (2009, October). *The soul in education*. Presented at the Fall Educators Conference, Marquette, MI.
- Clarken, R. (2009, October). *Moral literacy: Helping students develop competence for happiness*. Presented at the Upper Peninsula Reading Conference, Marquette, MI.
- Clarken, R. and Marquette Interfaith Panel (2009, September). *Overcoming religious prejudice*. Presented at the UNITED Conference, Marquette, MI.

- Clarken, R. (2008, October). *Teaching as a journey through Oz*. Presented at the Fall Educators Conference, Marquette, MI.
- Clarken, R. (2008, October). *Religion, science and education*. Presented at the Fall Educators Conference, Marquette, MI.
- Clarken, R. (2008, September). *Achieving unity in diversity*. Presented at the UNITED Conference, Marquette, MI.
- Clarken, R. (2008, September). *Three guiding principles of leadership*. Presented at the Student Leader Fellowship Program Workshop Series, Marquette, MI.
- Clarken, R. (2008, June). *Understanding human development*. Presented at the Eastern China University of Political Science and Law, Shanghai, China.
- Clarken, R. (2007, November). *Spiritual principles of leadership*. Presented at the Student Leader Fellowship Program Workshop Series, Marquette, MI.
- Clarken, R. (2007, October). *Spiritual dimensions of teaching*. Presented at the Upper Peninsula Reading Association Conference, Marquette MI.
- Clarken, R. (2007, October). *Reading education and Northern Michigan University*. Presented at the Upper Peninsula Reading Association Conference, Marquette MI.
- Clarken, R. (2007, October). *The role of religion in the classroom*. Presented at the Fall Educators Conference, Marquette, MI.
- Clarken, R. (2008, September). *How to achieve equity in the classroom*. Presented at the 17th Annual Equity in the Classroom Conference, Marquette, MI.
- Clarken, R. (2007, August). *Developing Wikibooks on Baha'i topics*. Presented at the 31st annual meeting of Association of Bahá'í Studies, Toronto, Ontario.
- Clarken, R. (2007, March). *How to achieve equity in the classroom*. Presented at the 17th Annual Equity in the Classroom Conference, Marquette, MI.
- Clarken, R. (2007, March) *Three habits of highly effective teachers*. Invited speaker at the National Youth-at-Risk Conference, Savannah, GA.
- Clarken, R. (2006, October). *Creationism vs. evolution: What should teachers teach?* Fall Conference for Educators, Marquette, MI.
- Clarken, R. (2006, October). *Responding to bias and injustice in your classroom*. Fall Conference for Educators, Marquette, MI.
- Clarken, R. (2005, December). *A model for individual, institutional and community development*. Presented at the Social and Economic Development Conference, Orlando, FL.
- Clarken, R. (2005, October). *What color is your worldview?* Presented at the Upper Peninsula Reading Association, Marquette, MI.
- Clarken, R. (2005, October). *Teaching the whole child, embracing the whole world*. Presented at the Upper Peninsula Reading Association, Marquette, MI.
- Clarken, R., Magnuson, J., Scholnik, A., Mowafy, M., Gupta, P. and Lehmborg, P. (2005, October). *The soul in education*. Presented at the Fall Educators' Conference, Marquette, MI.

- Clarken, R. (2005, August). *A simplified four -stages model of human transformation incorporating individual/collective, subjective/objective and scientific/religious perspectives*. Paper presented at the Annual Meeting of the Association of Bahá'í Studies, Cambridge, MA.
- Clarken, R.(2004, October). *Becoming your true self*. Presented at the Fall Educators' Conference, Marquette, MI.
- Clarken, R. (2004, December). *The unfolding pattern of human development*. Presented at the Social and Economic Development Conference, Orlando, FL.
- Clarken, R. (2004, October). *The process of becoming your true self*. Presented at the International Forum on Integrated Education and Educational Reform, Santa Cruz, CA.
- Clarken, R.(2004, October). *Becoming your true self*. Presented at the Fall Educators' Conference, Marquette, MI.
- Clarken, R., West, C., Kahn, H., Mowafy, M., Gupta, P. and Forrester, K. (2004, October). *Around the world in six religions*. Presented at the Fall Educators' Conference, Marquette, MI.
- Clarken, R. (2004, February). *Developing human potential*. Presented at College of Education, Bialystok University, Bialystok, Poland.
- Clarken, R. (2004, February). *Positive psychology*. Presented at Graduate Psychology Seminar, Bialystok University, Bialystok, Poland.
- Clarken, R. (2004, February). *Multicultural education*. Presented at Multicultural University Forum, Bialystok University, Bialystok, Poland.
- Clarken, R. (2004, February). *Developing potential and multicultural education*. Presented at Economics School, Daugavpils, Latvia.
- Clarken, R. (2004, February). *Multicultural education*. Presented at Latvian Ministry of Education, Riga, Latvia.
- Clarken, R. (2004, February). *Developing human potential*. Presented at Tartu University, Parnu, Estonia.
- Clarken, R. (2004, February). *Education for a new world*. Presented at University Nord and the Institute for Economics and Management, both in Tallinn, Estonia.
- Clarken, R. (2004, January). *World unity: The next stage in human development*. Presented at Martin Luther University, Halle, Germany.
- Clarken, R. (2004, January). *Developing human potential*. Presented at University of Leipzig, Leipzig, Germany.
- Clarken, R. (2004, January). *Spiritual psychology*. Presented at Institute of Psychology, Jena University, Jena, Germany.
- Clarken, R. (2004, January). *Multicultural education and discipline*. Presented at Thuringia International School, Weimar, Germany.
- Clarken, R. (2004, January). *Developing human potential: How can we become the most we can be?* Presented at Jena University, Jena, Germany.

- Clarken, R. (2003, November). *Education for the modern world*. Presented at Shkolla e Lartë Pedagogjike "Skënderbeu", Gjilan, Kosovo.
- Clarken, R. (2003, November). *Psychology of development*. Presented at Graduate Psychology Department, University of Pristina, Pristina, Kosovo.
- Clarken, R. (2003, November). *Education for development*. Presented at College of Education, University of Pristina, Pristina, Kosovo.
- Clarken, R. (2003, September). *Positive psychology and authentic happiness*. Presented at University of Helsinki, Helsinki, Finland.
- Clarken, R. (2003, August). *Principles of learning*. Presented at Landegg International University, Wienacht, Switzerland.
- Clarken, R. (2003, July). *Curriculum development and instructional design*. Presented at Landegg International University, Wienacht, Switzerland.
- Kromer, T., Aylor, M., Clarken, R. Terrell, M., & Wicks-Ortega, C. (2003, February). *Academic service learning: Academic connection to the community*. Presented at the 2003 Annual Meeting of the Association of Teacher Educators.
- Clarken, R. (2002, December). *Developing human potential*. Presented at the Social and Economic Development Conference, Orlando, FL.
- Clarken, R. (2002, December). *Care of the soul for effective leadership*. Presented at the Social and Economic Development Conference, Orlando, FL.
- Clarken, R. (2002, October). *World religions' contribution to world history and civilization*. Presented at the Upper Peninsula Middle School Conference, Marquette, MI.
- Clarken, R. & Mallo, J. (2002, October). *Academic Service Learning*. Presented at the U.P. Middle School Association and Marquette-Alger RESA Fall Educators Conference, Marquette, MI.
- Mallo, J. & Clarken, R. (2002, October). *Academic service learning*. Presented at the 53rd Annual Conference of the Michigan Council of Teacher of Mathematics, Marquette, MI.
- Clarken, R. & Dressler, S. (2002, July 25). *Parenting and educating our children*. Presented at the National Committee for Children, Ulaan Baatar, Mongolia.
- Clarken, R. (2002, July 24). *Bias free education*. Presented for the Mongolian Women's Non-Governmental Organization Network and the Gender Center for Sustainable Development, Ulaan Baatar, Mongolia.
- Clarken, R. (2002, July 23). *The development of human potential*. Presented at Liberal Women's Brain Pool, Baganuur, Mongolia.
- Clarken, R. & Dressler, S. (2002, July 22). *Models for mental health*. Presented at the Centre of Mental Health and Narcology, Ulaan Baatar, Mongolia.
- Clarken, R. (2002, January). *The three habits of highly effective teachers*. Presented at the Marquette Area Public Schools Professional Development.
- Clarken, R. (2001, October). *Knowing, loving and creating: Developing human potential*. Presented at the Seaborg Center Science, Mathematics and Technology Conference, Marquette, MI.

- Clarken, R. (2001, October). *Toward more just and caring classrooms*. Presented at the Upper Peninsula Reading Association, Marquette, MI.
- Clarken, R. (2000, October). *Classroom management*. Presented at the Upper Peninsula Middle School Conference, Marquette, MI.
- Clarken, R. & Reissner, L. (2000, March). *The Power of Collaboration*. Presented at Michigan Council for Exceptional Children Convention, Grand Rapids, Michigan.
- Clarken, R. (1999, October). *Reward and punishment: The pillars of justice in the classroom and the world*. Presented at the Upper Peninsula Reading Association, Marquette, MI.
- Clarken, R., et. al. (1999, October). *World religions: An interfaith presentation for middle school*. Presented at the Upper Peninsula Middle School Conference, Ishpeming, MI.
- Schaefer, J., Hendricks, J., Clarken, R., et. al. (1999, July) *A learning organization model to foster collaborative student achievement and personnel preparation*. 8th Annual Evaluation Institute, Traverse City, MI,
- Clarken, R. (1997, April). *Improving teaching by reflecting on non-teaching practices*. Paper presented at the Upper Midwest Faculty Forum, Houghton, MI.
- Clarken, R. (1997, April). *Education for responsible citizenship*. Paper presented at the Michigan Council of Social Studies Conference, Marquette, MI.
- Clarken, R. (1996, October). *Comparing Chinese and American education: Observations and recommendations*. Presentation at the 6th Psychology Colloquium of 1996-97, NMU, Marquette, MI.
- Clarken, R. (1996, October). *Teaching in China*. Presentation at the Michigan Council of Teachers of Mathematics 47th Annual Fall Conference, Marquette, MI.
- Clarken R. (1994, May 26). *Unity and Diversity*. Presentation at Algoma University College, Sault Ste. Marie, Ontario, Canada.
- Clarken, R. (1994, October). *Using E-mail to support the professional development of teachers*. Paper presented at the Seaborg Center and Michigan Association of Computer Users in Learning Conference (MACUL), Marquette, MI.
- Clarken, R. (1993, October). *Using computer networks to communicate with teachers*. Paper presented at the Seaborg Center and Michigan Association of Computer Users in Learning Conference, Marquette, MI.
- Clarken, R. (1993, October). *Cultural diversity in the curriculum and the classroom*. Paper presented at the Upper Peninsula Reading Association Conference, Marquette, MI.
- Clarken, R. (1992, September). *Multicultural education and its need for developing a new world*. Paper presented at the Teaching a New America Conference, Marquette, MI.
- Clarken, R. (1992, August). *Addressing diversity in teacher education*. Paper presented at the Association of Teacher Educators' Summer Workshop, Kenosha, WI.
- Clarken, R. (1992, March). *Unity in diversity: Education's most challenging issue*. Paper presented at the annual meeting of the Michigan Department of Education Multicultural Education Conference, Lansing, MI.

- Anderson-Madaus, L. & Clarken R. (1991, October). *Storytelling as a role model for conflict resolution*. Presented at the Upper Peninsula Reading Association, Marquette, MI.
- Clarken, R. (1989, June). *Bringing peace into education*. Paper presented at the conference for Peace and Sustainable Development, San Jose, Costa Rica.
- Clarken, R. (1988, April). *Peace education*. Paper presented at the International Encounter for Peace, Disarmament and Life, Merida, Venezuela.
- Clarken, R. (1986, October). *Encouraging moral development in children*. Paper presented at the annual meeting of the Early Childhood Association Conference, St. Thomas, VI.
- Clarken, R. (1986, August). *Absolute poverty and utter nothingness: the goal of education*. Paper presented at the annual conference of the Association of Baha'i Studies, London, Ontario.
- Clarken, R. (1986, July). *Achieving peace through education*. Paper presented at the World Assembly of the International Council on Education for Teachers, Kingston, Jamaica.
- Published other articles; presented other papers; given numerous other presentations and workshops; developed many slide, television, audio, web cast, PowerPoint and print programs and materials, directed several grants and served as editor for *Education Update* (1985-88) and *TEACH* (1989-2007).
- Published an extensive website that includes papers, presentations, webcasts, course and other materials: www-instruct.nmu.edu/~rclarke.

GRANTS

Partial list of grants participated in, coordinated or overseen from 2000 on:

- Upward Bound Mathematics and Science (UBMS), Awarded by U.S. Department of Education, 2007-2012, \$288,687 per annum.
- Mathematics Science Centers Grant, Awarded by Michigan Department of Education, 2007-2008, \$57,659.
- High School Math & Science Success, Awarded by Michigan Department of Education, 2007-2008, \$9,000.
- Upper Peninsula Writing Project, Awarded by the National Writing Project, 2007-2008, \$45,000.
- Improving Teacher Quality-U.P. Wide, Awarded by Michigan Department of Education, Title II Part A(3), 2007-2008, \$199,932.
- Career and Technical Education (CTE) Teacher Recruitment and Retention, Awarded by Department of Labor and Economic Growth, 2007-2008, \$7,240.
- Improving Teacher Quality-Delta/Schoolcraft, Awarded by Michigan Department of Education, Title II Part A(3), 2006-2007, \$170,000.
- Building Bridges. Awarded by Michigan Department of Education, Title II, Part B (1), Mathematics and Science Partnership (MSP) Competitive Grant program, and includes the five Mathematics and Science Centers in the Upper Peninsula, 2005-2007, \$1,048,651 total.
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Academic Service Learning, Awarded by Corporation for National Service (in cooperation with Eastern, Western and Central Michigan Universities), 2000-2003, \$25,000 per annum.

REFERENCES

References are available upon request.